



AR Teacher Excellence Support System (TESS) Professional Growth Plan (PGP)

Year: _____ Educator: _____ Position: _____

Professional Growth Target

School/Group/Teacher Problem of Practice:

Description: A Problem of Practice includes an area of concern involving student performance supported by multiple data sources and a review of current practices that may contribute to the area of concern.

Related ACSIP Goal in SMART Format:

(Specific, Measurable, Attainable, Realistic, Timely)

Framework for Teaching component(s) and element(s) to be addressed:

Goal of this Plan:



AR Teacher Excellence Support System (TESS) Professional Growth Plan (PGP)

Theory of Action		
Implementation Strategies	Results Indicators	Sources of Data to Monitor
If I take the following actions:	<u>What change(s) will be seen in my practices:</u>	<u>Evidence/Artifact of this change:</u>
	Then I expect to see my <u>students:</u>	<u>Student data/information source:</u>



AR Teacher Excellence Support System (TESS) Professional Growth Plan (PGP)

What steps are needed to ensure successful implementation of this growth plan?

What is the proposed time of events for this work?

June

July

Aug

Sept

Oct

Nov

Dec

Jan

Feb

Mar

April

May



AR Teacher Excellence Support System (TESS) Professional Growth Plan (PGP)

Teacher Name: _____

Signature: _____ Date: _____

Principal/ Designee Signature: _____ Date: _____



AR Teacher Excellence Support System (TESS) Reflective Narrative

Educator: _____ **Position:** _____ **Date:** _____

Directions: Use the Teacher Evaluation Rubric to complete this reflective narrative prior to the summative evaluation conference.

1. Describe successes experienced as a result of this planned work.

2. Express some remaining and/or additional areas to be addressed after this work has been completed. How could these be incorporated into a future Professional Growth Plan?

3. What have I learned that will impact my future instructional practices?



AR Teacher Excellence Support System (TESS) Intensive Growth Plan (IGP)

Year: 2013-2014

Educator:

Position:

Professional Growth Target

School/Group/Teacher Problem of Practice:

Description: A Problem of Practice includes an area of concern involving student performance supported by multiple data sources and a review of current practices that may contribute to the area of concern.

Related ACSIP Goal in SMART Format:

(Specific, Measurable, Attainable, Realistic, Timely)

Framework for Teaching component(s) and element(s) to be addressed:

Goal of this Plan:

AR Teacher Excellence Support System (TESS) Intensive Growth Plan (IGP)

Theory of Action		
Implementation Strategies	Results Indicators	Sources of Data to Monitor
If I take the following actions: 	What change(s) will be seen in my practices: <div style="text-align: center;">✓</div>	Evidence/Artifact of this change: <div style="text-align: center;">✓</div>
	Then I expect to see my <u>students</u>: <div style="text-align: center;">✓</div>	<u>Student</u> data/information source: <div style="text-align: center;">✓</div>



AR Teacher Excellence Support System (TESS) Intensive Growth Plan (IGP)

What steps are needed to ensure successful implementation of this growth plan?

What are the proposed and/or revised times of events for this work?

Event	Proposed Completion Date	Revised Completion Date	Note/Comment

Teacher Name: _____

Signature: _____ Date: _____

Principal/ Designee Signature: _____ Date: _____



AR Teacher Excellence Support System (TESS) Intensive Growth Plan (IGP)

Educator:

Principal/Designee:

Date:

PGP revisit date: _____

Educator: _____ Principal/ Designee: _____ Next Step Meeting ____

PGP revisit date: _____

Notes:

Educator _____ Principal/ Designee _____ Next Step Meeting _____

Notes:

(Continue as Needed)



AR Teacher Excellence Support System (TESS) SAMPLE Intensive Growth Plan – Reflective Narrative

Directions: Complete this reflective narrative prior to the summative evaluation conference.

1. Describe successes experienced as a result of this planned work.

2. Express some remaining and/or additional areas to be addressed after this work has been completed. How could these be incorporated into a future Professional Growth Plan?

3. What have I learned that will impact my future instructional practices?